



BRAINIACS OLYMPIAD

ENGLISH SYLLABUS



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ENGLISH SYLLABUS (GRADES 3-4)

1. Grammar and Sentence Structure

- Nouns – common, proper, singular, plural
- Pronouns – personal, possessive, demonstrative
- Verbs – simple present, past, and future tenses
- Subject-Verb Agreement – singular/plural consistency
- Adjectives – describing words, comparison (big – bigger – biggest)
- Adverbs – of manner, place, and time
- Prepositions – in, on, at, under, near, behind, between
- Conjunctions – and, but, because, or, so
- Articles – a, an, the (basic rules)
- Sentence Types – statements, questions, commands, exclamations
- Punctuation – capital letters, commas, full stops, question marks, exclamation marks.

2. Vocabulary Development

- Everyday Vocabulary: school, classroom, home, food, family, animals, weather, clothes
- Action Words (verbs): run, jump, play, read, sing, draw
- Describing Words (adjectives): colors, sizes, emotions (happy, sad, tall, short)
- Opposites: big/small, hot/cold, open/close
- Synonyms (simple): start/begin, fast/quick, small/tiny
- Days, Months, and Seasons
- Numbers (ordinal and cardinal)
- Common Classroom Words: board, pencil, book, bag, teacher

3. Reading Comprehension

- Read short paragraphs (80–120 words) about daily life, animals, or nature
- Identify the main idea, characters, and setting
- Answer who/what/where/when/why questions
- Guess meaning of simple words from context
- Reorder sentences to make a logical story

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ENGLISH SYLLABUS (GRADES 3-4)

4. Listening Skills (Global Round Preparation)

- Listening to short dialogues (greetings, introductions, classroom talk)
- Identifying basic information: name, place, time, object
- Following short instructions ('Circle the word', 'Choose the picture', etc.)

5. Speaking and Communication Skills (Global Round Preparation)

- Greet and introduce themselves
- Describe pictures (people, weather, classroom scenes)
- Talk briefly about family, hobbies, and school
- Answer simple daily-life questions clearly ('What do you like to eat?')
- Use polite expressions: please, thank you, sorry, excuse me

6. Writing

- Write simple sentences and short paragraphs (3–5 lines)
- Use correct capitalization and punctuation
- Describe a picture or daily routine ('I wake up at 7 o'clock...')
- Fill in missing words in short texts
- Write simple dialogues (2–3 lines)

7. Question Types in the Olympiad

- Multiple Choice (1 correct answer)
- Multiple Response (2–3 correct answers)
- Fill in the Blank
- Reorder Sentences
- Match Pairs (word ↔ meaning or picture ↔ word)
- True / False
- Short Answer

8. Recommended Focus Areas

- Grammar practice worksheets for primary levels
- Picture vocabulary cards
- Short reading passages
- English songs, stories, and cartoons (for listening & speaking practice)



This is the end of the syllabus for Grades 3-4
Get ready to explore the World of the Brainiacs!
All examination questions will be based on the materials listed above.

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ENGLISH SYLLABUS (GRADES 5-6)

1. Grammar and Sentence Structure

- Tenses – Present, Past, and Future (Simple, Continuous, and Perfect)
- Subject-Verb Agreement – especially with complex subjects
- Active and Passive Voice (basic forms)
- Direct and Indirect Speech (simple sentences)
- Modal Verbs – can, could, may, might, must, should, have to
- Comparatives and Superlatives
- Prepositions of Time and Place – at, on, in, between, among, beside, etc.
- Conjunctions and Linkers – because, although, however, therefore, since
- Articles – advanced use of the, a, an
- Clauses – independent, dependent, relative clauses (basic awareness)
- Punctuation and Capitalization – commas, apostrophes, quotation marks

2. Vocabulary Development

- Thematic Vocabulary: school, travel, environment, hobbies, daily life, health, and technology
- Synonyms and Antonyms for common words (e.g., happy/sad, start/begin, cold/chilly)
- Word Families – create, creation, creative; act, action, active
- Prefixes and Suffixes – un-, re-, dis-, -er, -ment, -ful, -less
- Phrasal Verbs – turn on, look after, give up, find out, put off
- Collocations – make a decision, do homework, take a photo
- Idioms (basic) – break the ice, once in a blue moon, piece of cake

3. Reading Comprehension

- Read short to medium passages (120–180 words)
- Identify main idea, supporting details, and conclusions
- Understand sequence of events
- Guess meaning of unfamiliar words from context
- Identify cause and effect
- Distinguish between facts and opinions
- Summarize or title a paragraph

4. Listening Skills (Global Round Preparation)

- Listening to short stories, classroom instructions, and conversations
- Identifying main points and specific information
- Recognizing intonation and tone
- Completing gap-fill or matching tasks after listening

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ENGLISH SYLLABUS (GRADES 5-6)

5. Speaking and Communication Skills (Global Round Preparation)

- Introduce themselves and others formally
- Describe pictures, people, or events
- Express opinions and preferences ('I think...', 'In my opinion...')
- Role-play everyday situations (shopping, travel, school)
- Speak with basic fluency and correct pronunciation
- Participate in short dialogues and discussions

6. Writing

- Write short paragraphs (5–8 lines) on familiar topics
- Use connectors (and, but, because, although) for flow
- Write informal letters or short emails
- Describe places, people, or experiences
- Fill missing words in a short passage
- Rewrite sentences with proper grammar and punctuation

7. Question Types in the Olympiad

- Multiple Choice (1 correct answer)
- Multiple Response (2–3 correct answers)
- Fill in the Blank
- Reorder Sentences
- Match Pairs (word ↔ meaning)
- True / False
- Short Answer / Writing

8. Recommended Focus Areas

- Grammar drills and vocabulary worksheets
- Practice reading short stories and informational texts
- Listen to English podcasts for kids and teen learners
- Role-play dialogues to improve confidence
- Watch short educational videos with subtitles



This is the end of the syllabus for Grades 5-6

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ENGLISH SYLLABUS (GRADES 7-8)

1. Grammar and Sentence Structure

- Tenses – all major forms (Simple, Continuous, Perfect, Perfect Continuous)
- Conditional Sentences (Types 0–3)
- Active and Passive Voice (all tenses)
- Direct and Indirect Speech (statements, questions, commands)
- Modal Verbs – must, should, may, might, could, ought to, needn't
- Relative Clauses – defining and non-defining
- Gerunds and Infinitives – usage after verbs, adjectives, and prepositions
- Prepositions of Time, Place, and Movement
- Conjunctions and Linking Words – although, despite, however, therefore, since, in order to
- Articles and Quantifiers – much, many, few, little, some, any
- Adjective Clauses and Adverbial Clauses
- Punctuation and Sentence Variety

2. Vocabulary Development

- Advanced Word Families – success/succeed/successful, decide/decision/decisive
- Prefixes and Suffixes – inter-, sub-, mis-, over-, -ness, -tion, -able, -ous
- Synonyms and Antonyms (expanded range)
- Idiomatic Expressions and Phrasal Verbs – run out of, look forward to, give in, break down
- Collocations – heavy traffic, strong argument, take responsibility, make progress
- Academic Vocabulary – analyze, evaluate, determine, demonstrate, predict
- Topic-based Vocabulary – environment, science, technology, global issues, education

3. Reading Comprehension

- Read medium-length passages (180–250 words)
- Identify main ideas, supporting details, and conclusions
- Infer meaning and make logical predictions
- Recognize tone and attitude of the writer
- Understand cause-and-effect relationships
- Interpret information from charts, graphs, or visuals
- Identify synonyms and antonyms in context

4. Listening Skills (Global Round Preparation)

- Listening to short talks, conversations, or interviews
- Identifying gist and detailed information
- Recognizing speaker's attitude and purpose
- Completing note-taking or gap-fill tasks based on listening

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ENGLISH SYLLABUS (GRADES 7-8)

5. Speaking and Communication Skills (Global Round Preparation)

- Describe situations, pictures, and experiences in detail
- Express and justify opinions politely
- Participate in pair or group discussions
- Compare and contrast ideas or options
- Give short presentations or story retellings
- Use connectors and transitions fluently (however, on the other hand, therefore)

6. Writing

- Write structured paragraphs and short essays (80–120 words)
- Use topic sentences, supporting details, and conclusions
- Write formal and informal letters or emails
- Write narrative, descriptive, or opinion paragraphs
- Use transition words for coherence and flow
- Edit for grammar, punctuation, and spelling

7. Question Types in the Olympiad

- Multiple Choice (1 correct answer)
- Multiple Response (2–3 correct answers)
- Fill in the Blank
- Reorder Sentences
- Match Pairs (word ↔ meaning)
- True / False
- Short Answer / Writing

8. Recommended Focus Areas

- Grammar practice for intermediate learners
- Reading authentic short texts (articles, stories, news)
- Listening to English podcasts and short lectures
- Practicing role-plays and debates
- Writing descriptive and argumentative paragraphs



This is the end of the syllabus for Grades 7-8

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ENGLISH SYLLABUS (GRADES 9-10)

1. Grammar and Sentence Structure

- Tenses – all forms including perfect continuous
- Conditionals (Types 0–3, and Mixed)
- Active and Passive Voice (all tenses)
- Direct and Indirect Speech (complex sentences)
- Modal Verbs and Semi-modals – must, have to, ought to, need to, would, should
- Relative Clauses – defining and non-defining
- Gerunds and Infinitives – advanced usage and patterns
- Prepositions-advanced usage (of time, place, cause, and idiomatic use)
- Conjunctions and Connectors-although, whereas, in spite of, consequently, meanwhile
- Reported Questions and Commands
- Inversion for Emphasis (Never have I..., Hardly had he...)
- Subject–Verb Agreement with complex structures
- Punctuation and Sentence Transformation

2. Vocabulary Development

- Academic and Abstract Vocabulary – analyze, evaluate, interpret, demonstrate, justify
- Word Formation – prefixes (anti-, under-, over-, multi-) and suffixes (-tion, -ment, -ness, -able, -ity)
- Phrasal Verbs – bring up, come across, get along, look after, make up, take over
- Idiomatic Expressions and Proverbs – practice makes perfect, the ball is in your court, hit the nail on the head
- Collocations – make progress, take responsibility, have an impact, pay attention
- Synonyms and Antonyms in academic contexts
- Topic-based Vocabulary – environment, media, education, science, technology, globalization.

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ENGLISH SYLLABUS (GRADES 9-10)

3. Reading Comprehension

- Read complex passages (250–350 words)
- Identify main ideas, supporting evidence, and author's attitude
- Infer meaning, tone, and purpose
- Analyze logical connections and argument flow
- Interpret data from charts, tables, and articles
- Distinguish between fact, opinion, and inference
- Summarize information or rewrite a paragraph concisely

4. Listening Skills (Global Round Preparation)

- Listening to academic or general talks, interviews, and discussions
- Recognizing gist, tone, and implied meaning
- Answering multiple-choice and short-response questions
- Identifying attitude, purpose, and specific information
- Completing form-filling, note-taking, and summary tasks

5. Speaking and Communication Skills (Global Round Preparation)

- Discuss abstract and familiar topics fluently
- Present opinions and support them with reasons
- Compare and contrast ideas in discussions
- Deliver short speeches and debates
- Describe complex pictures or charts with accuracy
- Use linking phrases and discourse markers naturally
- Maintain correct pronunciation, stress, and intonation

6. Writing

- Write well-structured essays (120–150 words)
- Compose formal/informal letters and short reports
- Develop argumentative, descriptive, and narrative essays
- Use cohesive devices (however, moreover, consequently)
- Write clear topic sentences and logical conclusions
- Revise and proofread for accuracy and clarity

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ENGLISH SYLLABUS (GRADES 9-10)

7. Question Types in the Olympiad

- Multiple Choice (1 correct answer)
- Multiple Response (2–3 correct answers)
- Fill in the Blank
- Reorder Sentences
- Match Pairs (word ↔ meaning)
- True / False
- Short Answer / Writing

8. Recommended Focus Areas

- Practice advanced grammar drills and error correction
- Read news articles and short academic essays
- Watch English documentaries and TED-Ed videos
- Write opinion essays and reports regularly
- Practice interactive discussions and debates



This is the end of the syllabus for Grades 9-10

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ENGLISH SYLLABUS (GRADES 11-12)

1. Grammar and Sentence Structure

- All Tenses including Perfect Continuous and Passive forms
- Conditionals (Types 0–3, Mixed Conditionals, and Inverted Conditionals)
- Active and Passive Voice across all tenses
- Advanced Direct and Indirect Speech (statements, questions, and conditionals)
- Modal Verbs and Semi-modals – must, should, might, would, could, need to, ought to
- Relative Clauses and Noun Clauses
- Gerunds, Infinitives, and Participles (advanced usage)
- Inversion for emphasis (Rarely had I..., Hardly had he..., No sooner...)
- Subjunctive Mood – If I were..., It is essential that...
- Prepositions – advanced usage in idioms and expressions
- Complex Sentences and Parallel Structure
- Punctuation – use of colons, semicolons, and quotation marks

2. Vocabulary Development

- Advanced Academic Vocabulary – analyze, evaluate, interpret, synthesize, justify, demonstrate
- Word Formation and Morphology – prefixes and suffixes (anti-, re-, sub-, -tion, -ity, -ence, -ive)
- Phrasal Verbs – bring about, put off, set up, break into, come up with
- Idioms and Expressions – hit the nail on the head, a blessing in disguise, under the weather
- Collocations – draw a conclusion, set a goal, pay tribute, make an effort
- Synonyms, Antonyms, and Homophones – advanced contextual understanding
- Topic-based Vocabulary – science, economy, politics, globalization, psychology, culture

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ENGLISH SYLLABUS (GRADES 11-12)

3. Reading Comprehension

- Read advanced passages (300–400 words) from literature, articles, and essays
- Identify thesis, arguments, and supporting evidence
- Analyze tone, purpose, and perspective of the author
- Interpret figurative language, idioms, and symbolism
- Infer meanings, opinions, and implied information
- Distinguish between fact, inference, and opinion
- Summarize information and paraphrase accurately

4. Listening Skills (Global Round Preparation)

- Listening to academic lectures, interviews, and panel discussions
- Identifying gist, attitude, and purpose of the speaker
- Distinguishing between facts, opinions, and assumptions
- Completing notes, gap-fill, and summary-based tasks
- Understanding tone, emotion, and implied meaning

5. Speaking and Communication Skills (Global Round Preparation)

- Discuss complex issues fluently using rich vocabulary
- Express and defend opinions logically and respectfully
- Debate topics with clear reasoning and evidence
- Deliver short presentations or persuasive speeches
- Describe and interpret data, charts, or images accurately
- Maintain appropriate tone, register, and pronunciation

6. Writing

- Write essays (150–200 words) with clear structure: introduction, body, conclusion
- Compose formal letters, reports, and argumentative essays
- Use cohesive devices and logical connectors (moreover, nevertheless, hence, although)
- Develop strong thesis statements and topic sentences
- Edit and proofread writing for grammatical and stylistic accuracy
- Use varied sentence structures for clarity and impact

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ENGLISH SYLLABUS (GRADES 11-12)

7. Question Types in the Olympiad

- Multiple Choice (1 correct answer)
- Multiple Response (2–3 correct answers)
- Fill in the Blank
- Reorder Sentences
- Match Pairs (word ↔ meaning)
- True / False
- Short Answer / Writing

8. Recommended Focus Areas

- Practice advanced grammar and vocabulary exercises
- Read essays, academic journals, and news articles
- Listen to TED Talks, debates, and interviews for comprehension practice
- Write analytical and opinion essays regularly
- Engage in discussions and debates to build confidence and fluency



This is the end of the syllabus for Grades 11-12
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